



SC Annual School Report Card Summary

Johnsonville High

Florence 5

Grades: 9-12

Enrollment: 424

Principal: Stevie Phillips

Superintendent: Dr. A. Dale Strickland

Board Chair: Brad Hooks

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Excellent | Excellent | TBD | Not Met | N/A |
| 2007 | Below Average | At-Risk | N/A | Met | N/A |
| 2006 | Good | At-Risk | Gold | Not Met | N/A |

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 5 | 9 | 20 | 2 | 0 |

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

| | Our High School | | High Schools with Students Like Ours | |
|------------------------|-----------------|-------|--------------------------------------|-------|
| | 2007 | 2008 | 2007 | 2008 |
| Passed 2 subtests (%) | 84.2% | 82.6% | 78.9% | 82.2% |
| Passed 1 subtest (%) | 7.9% | 9.9% | 11.8% | 10.0% |
| Passed no subtests (%) | 7.9% | 7.4% | 9.3% | 7.9% |

HSAP PASSAGE RATE (%) BY SPRING 2008

| | Our High School | High Schools with Students Like Ours |
|--|-----------------|--------------------------------------|
| | 94.1% | 93.7% |

ON-TIME GRADUATION RATE

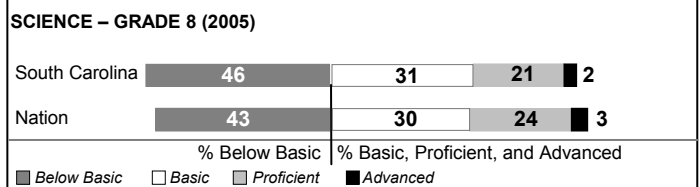
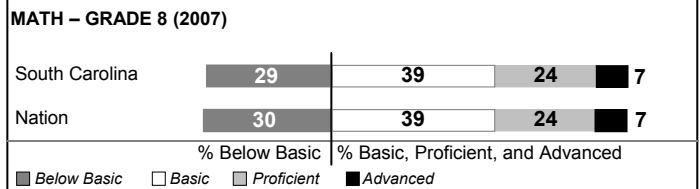
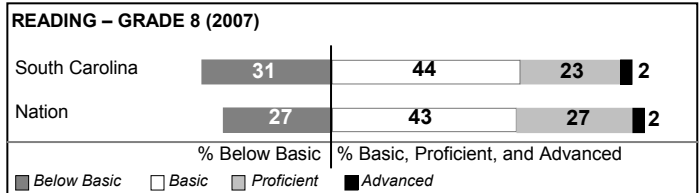
| | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 94 | 265 |
| Number of Diplomas | 75 | 196 |
| Rate (%) | 79.8% | 75.5% |

END OF COURSE TESTS - 2008

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 94.7% | 77.1% |
| English 1 | 74.0% | 67.0% |
| Physical Science | 60.0% | 58.5% |
| All Tests | 73.7% | 67.1% |

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Johnsonville High [Florence 5]

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|---------------|-----------------------|--------------------------------------|--------------------|
| Students (n=424) | | | | |
| Retention rate | 7.8% | Down from 9.5% | 5.7% | 6.1% |
| Attendance rate | 96.2% | Up from 95.5% | 95.0% | 95.0% |
| Eligible for gifted and talented | 16.9% | Up from 13.8% | 12.4% | 8.3% |
| With disabilities other than speech | 16.0% | Up from 15.5% | 13.9% | 13.0% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0% | No Change | 1.5% | 1.5% |
| Enrolled in AP/IB programs | 25.1% | Up from 20.8% | 16.4% | 11.4% |
| Successful on AP/IB exams | 58.5% | N/A | 52.6% | 54.3% |
| Eligible for LIFE Scholarship | 29.3% | Down from 30.3% | 31.7% | 30.5% |
| Annual dropout rate | 3.1% | Down from 5.1% | 3.7% | 3.5% |
| Career/technology students in co-curricular organizations | 3.3% | Down from 4.9% | 1.7% | 3.1% |
| Enrollment in career/technology courses | 256 | Down from 274 | 606 | 559 |
| Career/technology students attaining technical skills | 88.2% | Down from 88.4% | 80.0% | 79.6% |
| Teachers (n=31) | | | | |
| Teachers with advanced degrees | 71.0% | No Change | 61.2% | 57.4% |
| Continuing contract teachers | 64.5% | Down from 90.3% | 71.6% | 69.6% |
| Teachers with emergency or provisional certificates | 10.7% | Up from 0.0% | 5.6% | 8.7% |
| Teachers returning from previous year | 85.8% | Down from 88.6% | 86.5% | 85.0% |
| Teacher attendance rate | 96.8% | Up from 95.7% | 95.6% | 95.4% |
| Average teacher salary | \$44,992 | Down 2.3% | \$46,803 | \$46,061 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.9% | 4.3% |
| School | | | | |
| Principal's years at school | 11.0 | Up from 10.0 | 4.5 | 3.0 |
| Student-teacher ratio in core subjects | 25.0 to 1 | Down from 28.6 to 1 | 27.2 to 1 | 25.4 to 1 |
| Prime instructional time | 90.8% | Up from 89.6% | 89.8% | 89.1% |
| Dollars spent per pupil* | \$8,299 | Up 3.9% | \$7,046 | \$7,279 |
| Percent of expenditures for teacher salaries* | 52.8% | No Change | 54.3% | 55.3% |
| Percent of expenditures for instruction* | 57.5% | Down from 58.6% | 59.7% | 60.8% |
| Opportunities in the arts | Good | Up from Poor | Excellent | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Character development program | At-Risk | Down from Average | Good | Good |
| Modern Language Program Assessment | Below Average | N/A | Good | Good |
| Classical Language Program Assessment | N/A | N/A | Excellent | Average |
| % of AYP objectives met | 92.3% | | 94.1% | 90.5% |

* Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 25 | 86 | 18 |
| Percent satisfied with learning environment | 92.0% | 73.3% | 100.0% |
| Percent satisfied with social and physical environment | 96.0% | 81.0% | 88.9% |
| Percent satisfied with school-home relations | 80.0% | 88.2% | 77.8% |

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Johnsonville High School's students' outstanding achievements on standardized tests and in academics, athletics, and fine arts; their earning of many awards, scholarships, and media recognition; and their performance on academic teams and the Advanced Placement exams are evidence of the implementation of the school's philosophy and goals. High expectations are demanded of our students by parents, teachers, administrators, and the community. Among our accomplishments are the following:

One hundred percent of the Class of 2007 passed all parts of the Exit Exam and 62% of the Class of 2007 are candidates for scholarships from the state. Four Seniors were selected for the 2007-2008 South Carolina Palmetto Fellows Scholarship. Three students have qualified for the Governor's School of South Carolina. One Student was selected to the Governor's School for Math and Science. The JHS Mock Trial Team won 1st Place in the Regional Competition. The Academic Team placed second in the Pee Dee Regional Academic Challenge Tournament.

The Boys Baseball Team won Runner-up Lower State. The Girls Volleyball Team finished as Lower State Champs and Runner-up in the State. The Girls Track Team won the State Championship which is the eleventh time in school history and a record in the State. The JHS Golf Team finished 7th in the State.

JHS has ten teachers who have received National Board Certification. One math teacher received the Presidential Award for Excellence in Math and Science Teaching.

The Johnsonville community is basically rural with an industrial-based and agriculture-based economy. Cooperation and interaction between community and school serve to provide successful educational progress.

Johnsonville High School exists in order to help each student develop his fullest potential and reach his optimum intellectual, physical, aesthetic, moral, and social development. The school's curriculum provides opportunities for frequent and varied student participation in school events, and adjustments are made according to the abilities and needs of the students. Likewise in accordance to the State Department of Education mandates, all of our course curricula have been correlated with the state standards.

James R. Berry, Principal
Diane Prosser, SIC Chairperson

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